



**IMPROVING STUDENTS VOCABULARY BY USING WORDS
POCKETS (A Classroom Action Research) OF THE FIFTH GRADE
STUDENTS OF MI NU MATHOLI'UL HUDA BAKALAN KRAPYAK IN
ACADEMIC YEAR 2013/2014**

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TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY
2014**



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**Presented to the University of Muria KudusMuria Kudus University
in Partial Fulfillment of the Requirementsfor Completing the Sarjana
Program**

in the Department of English Education

By

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MOTTO AND DEDICATION

MOTTO:

- ❖ Experience is the best teacher.
- ❖ Make useful knowledge for themselves and others.
- ❖ Only stupidity that underestimates education.

DEDICATION:

This skripsi is dedicated to:

- Her beloved mother (Kusmi)
- Her beloved old sister and young brother
- Her lovely boy friend
- All of fifth grade students at MI NU Matholi'ul Huda Bakalan Krapyak Kudus.
- All her best friends.

ADVISORS' APPROVAL


This is to certify that the Sarjana Skripsi of Kusuma Ari Fatmawati (NIM 2010 32 097) has been approved by the skripsi advisors for further approval by the Examining Committee.

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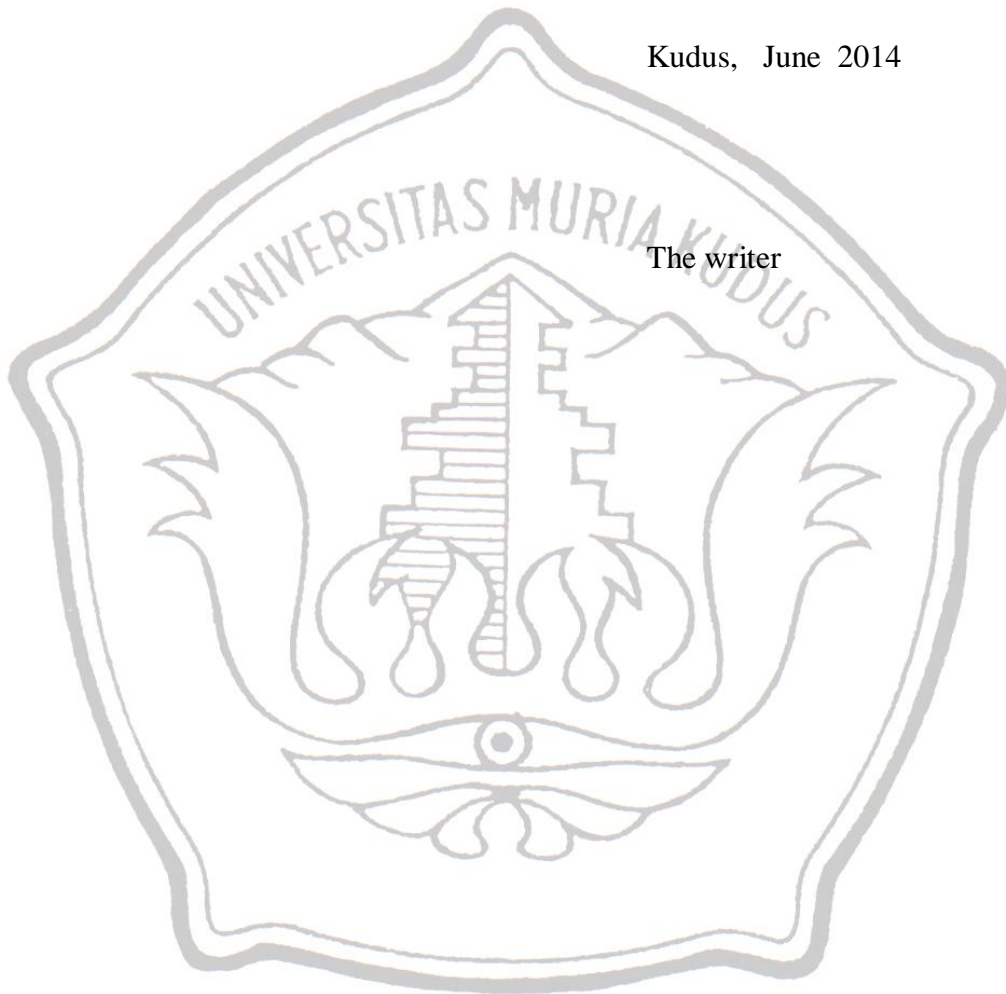
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The writer



ABSTRACT

Fatmawati, Kusuma Ari. 2014. *Improving Students Vocabulary by Using Words Pockets (A Classroom Action Research) of the Fifth Grade Students of MI NU Matholi'ul Huda Bakalan Krapyak in academic year 2013/2014*. Skripsi. English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisor: (i) Fajar Kartika, SS, M.Hum. (ii) Mutohhar, S.Pd, M.Pd.

Key words: *English Vocabulary Mastery, Words Pockets*

Vocabulary is one important aspect in learning a foreign language. Without a proportional amount of vocabulary anyone will get trouble in her speaking, reading, listening, writing. Developing the students vocabulary is one of the most important tasks for English teachers. Because of them, vocabulary must be taught from the Elementary school to give more times to learn the English. Meanwhile, the students of MI NU Matholi'ul Huda Bakalan Krapyak also have some problems in learning vocabulary. They cannot memorize the new words given in every meeting well. To solve the problem, the writer use Words Pockets. By using Words Pockets, the students will always remember the new vocabulary because the students are not confused to understand the new vocabulary by some pictures and words served in cards.

Based on the background above, the writer would like to do a research entitled "Improving Students Vocabulary by Using Words Pockets (A Classroom Action Research) of the Fifth Grade Students of MI NU Matholi'ul Huda Bakalan Krapyak in academic year 2013/2014". The objectives of the research are: (i) To find out if the use of words pockets can improve their ability in mastering English vocabulary of the fifth grade students of MI NU Matholi'ul Huda Bakalan Krapyak Kudus in academic year 2013/2014. (ii) To know does the words pockets improve the ability in mastering English vocabulary of the fifth grade students of MI NU Matholi'ul Huda Bakalan Krapyak Kaliwungu Kudus in academic year 2013/2014. (iii) To know the students response of the use of words pockets can improve their ability in mastering English vocabulary of the fifth grade students of MI NU Matholi'ul Huda Bakalan Krapyak Kudus in academic year 2013/2014.

This research is Classroom Action Research. The subject of the research is the fifth grade students of MI NU Matholi'ul Huda Bakalan Krapyak Kudus which consist of 48 students (30 girls and 18 boys). This research consists of two cycles and each cycle has instrument, they are achievement test, observation and questionnaire.

In the result, the mastery on English vocabulary improve from cycle I until cycle II. In cycle I, the average score of the mastery on English vocabulary is 79,37 as sufficient category with 3 students (6,25%) could not reach the KKM. In cycle II, the average score of the mastery on English vocabulary is 95,41 as excellent category with 48 students (100%) who could reach the KKM.

The writer suggests that the teacher should use enjoyable media because it can attract students to understand and master on English vocabulary well. Words Pockets media is a good media for building English vocabulary. The English teacher can use media in teaching and learning process. It makes students interested in teaching and learning process.



ABSTRAK

Fatmawati, Kusuma Ari. 2014. *Peningkatan Penguasaan Kosakata Bahasa Inggris dengan menggunakan Words Pockets (Penelitian Tindakan Kelas) pada siswa kelas Lima MI NU Matholi'ul Huda Bakalan Krpyak Tahun Ajaran 2013/2014*. Skripsi. Program Studi Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Pembimbing: (i) Fajar Kartika, SS, M.Hum. (ii) Mutohhar, S.Pd, M.Pd.

Kata Kunci: *Penguasaan kosakata Bahasa Inggris, Words Pockets*

Kosakata merupakan salah satu aspek penting dalam belajar bahasa asing. Tanpa jumlah yang proporsional dari kosakata setiap orang akan mendapatkan kesulitan dalam berbicara, membaca, mendengar, menulis. Mengembangkan kosakata siswa merupakan salah satu tugas yang paling penting bagi guru bahasa Inggris. Karena mereka, kosakata harus diajarkan dari Sekolah Dasar untuk memberikan lebih banyak waktu untuk belajar bahasa Inggris. Sementara itu, para siswa MI NU Matholi'ul Huda Bakalan Krpyak juga memiliki beberapa masalah dalam belajar kosa kata. Mereka tidak bisa menghafal kata-kata baru yang diberikan dalam setiap pertemuan baik. Untuk mengatasi masalah tersebut, penulis menggunakan Words Pockets. Dengan menggunakan Words Pockets, siswa akan selalu mengingat kosakata baru karena siswa tidak bingung untuk memahami kosakata baru dengan beberapa gambar dan kata-kata disajikan dalam kartu.

Berdasarkan latar belakang di atas, penulis ingin melakukan penelitian dengan judul "Meningkatkan Kosakata Siswa dengan Menggunakan Words Pockets (Penelitian Tindakan Kelas) Pada Siswa Kelas Lima MI NU Matholi'ul Huda Bakalan Krpyak di tahun ajaran 2013/2014". Tujuan dari penelitian ini adalah: (i) Untuk mengetahui apakah penggunaan Words Pockets dapat meningkatkan kemampuan mereka dalam menguasai kosa kata bahasa Inggris siswa kelas Lima MI NU Matholi'ul Huda Bakalan Krpyak Kudus pada tahun ajaran 2013/2014. (ii) Untuk mengetahui apakah Words Pockets meningkatkan kemampuan dalam menguasai kosa kata bahasa Inggris siswa kelas Lima MI NU Matholi'ul Huda Bakalan Krpyak Kaliwungu Kudus pada tahun ajaran 2013/2014. (iii) Untuk mengetahui respon siswa penggunaan words pockets dapat meningkatkan kemampuan mereka dalam menguasai kosa kata bahasa Inggris siswa kelas Lima MI NU Matholi'ul Huda Bakalan Krpyak Kudus pada tahun ajaran 2013/2014.

Penelitian ini adalah Penelitian Tindakan Kelas. Subyek penelitian adalah siswa kelas Lima MI NU Matholi'ul Huda Bakalan Krpyak Kudus yang terdiri dari 48 siswa (30 perempuan dan 18 anak laki-laki). Penelitian ini terdiri dari dua siklus dan setiap siklus memiliki instrumen, antara lain: tes prestasi, observasi dan kuesioner.

Dalam hasilnya, penguasaan kosakata bahasa Inggris dapat meningkatkan dari siklus I sampai siklus II. Pada siklus I, nilai rata-rata penguasaan pada kosakata bahasa Inggris adalah 79,37 kategorinya adalah cukup dengan 3 siswa (6,25%) tidak bisa mencapai KKM. Pada siklus II, nilai rata-rata penguasaan pada kosakata bahasa Inggris adalah 95,41 kategorinya adalah sangat baik dengan 48 siswa (100%) dapat mencapai KKM.

Penulis menyarankan agar guru harus menggunakan media menyenangkan karena dapat menarik siswa untuk memahami dan menguasai kosakata pada bahasa Inggris dengan baik. Words Pockets Media merupakan media yang baik untuk membangun kosa kata bahasa Inggris. Guru bahasa Inggris dapat menggunakan media dalam proses belajar mengajar. Itu membuat siswa tertarik dalam proses belajar mengajar.

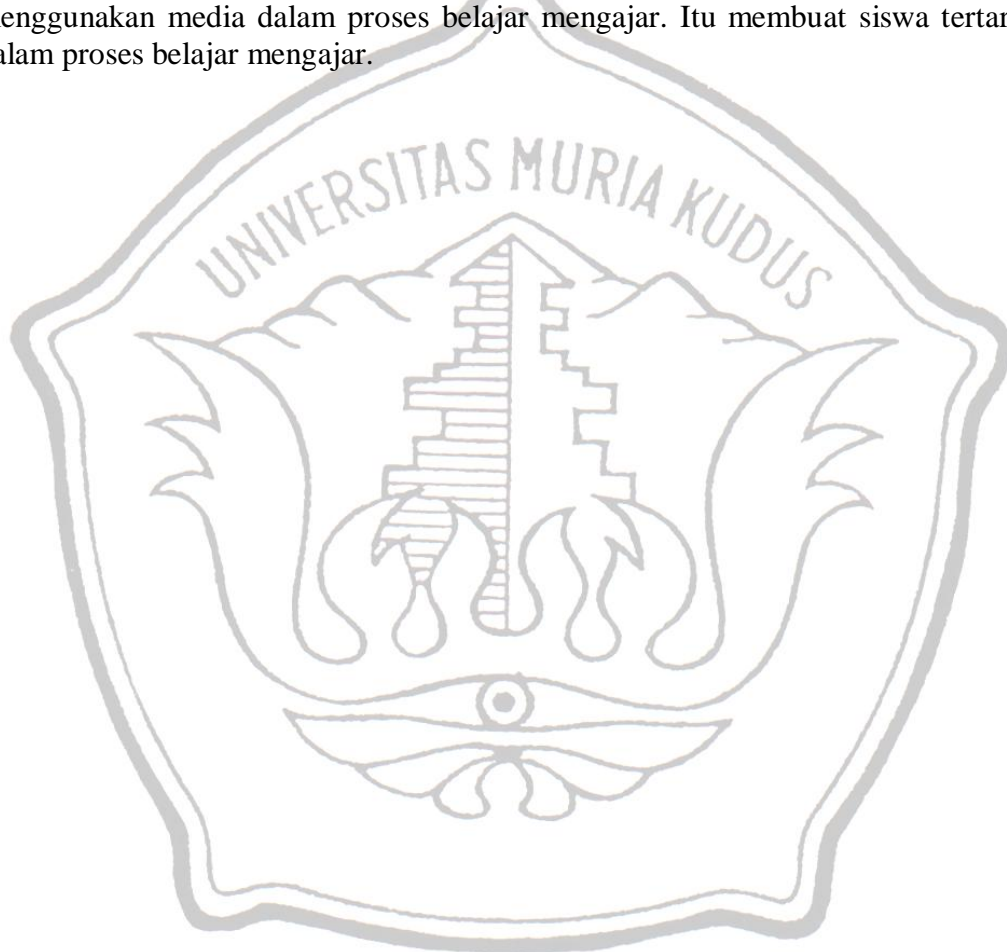


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